

# ANTI-BULLYING PLAN 2023

## Batlow Technology School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Batlow Technology School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students, RAGE and Love Bites Program Mission Australia, Open Parachute, Kids Helpline online student support.
Term 2	Bias-based bullying, eSafety Respect Matters, Digital citizenship and cyber-safety sessions, Open Parachute.
Term 3	Positive and Respectful Relationships, Kids Helpline - Respectful Relationships.
Term 4	Kids Helpline High School- Cyber Bullying and Mental Health, Coping with Changes and Transitions.

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Staff to complete training on the eSafety website to ensure these units are being embedded into sports time for high school and class time in primary.
Term 2	Teachers participate in staff training on RacismNoWay. Staff time in whole school staff meeting for lesson ideas on RacismNoWay to embed into classroom lesson.
Term 3	Link to BullyingNoWay to be discussed weekly in staff meetings, for response and feedback of previous staff PL.
Term 4 Week 4	Complaints Handling Policy and Procedure- staff training.

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

### Casual Staff and New Staff

- All new staff inducted to have an understanding of the school's systems, data and processes that promote our positive wellbeing system including the school's response to procedures to bullying.
- Information is provided in a handout to staff when they enter on duty at the school.
- The principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan

NSW Anti-bullying website

Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	- Defining student bullying and school supports through P&C meetings.
Term 2	- School website school Facebook and/or school newsletter - Bystander behaviour.
Term 3	- Attachment school newsletter- Preventing Bullying.
Term 4	- Attachment school newsletter - Respect Matters.

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Through the explicit teaching of expected behaviours in different settings.
- Through the explicit teaching of how to access help if you or someone you know is being bullied.
- Through targeted lessons in resilience and social-emotional learning.

Completed by: Michelle Wainwright

Position: Principal

Signature: Date: 21 June 2023

Principal name: Michelle Wainwright

Signature: Date: 21 June 2023