

SCHOOL NEWSLETTER

'Scoop'

Term 2, Week 9

Friday 27 June 2025



Agricultural Block



Farm Assistant, Jenny Brown, with the help of the General Assistant, Greg Peel, took delivery of and erected a small set of cattle yards for the Agricultural Block.

The cattle yards, which consist of a short race and a forcing yard, are attached to the cattle crush. This new equipment will facilitate the safe and stressless handling of our cattle when activities such as drenching, tagging and other medical procedures are carried out.

These cattle yards are a great improvement to the facilities at the Agricultural Block at Batlow Technology School.







PRINCIPAL'S NEWS

Dear School Community

As we approach the end of Term 2, I want to take a moment to reflect on the experiences our students have engaged in this term. From exciting excursions and sporting events to skills coaching in various sports and our well-being programs, it has truly been a vibrant term filled with learning and growth.

I am pleased to report that our students have consistently exhibited excellent behaviour while representing our school at these activities. Their conduct has made us all proud, showcasing the values we uphold as a community.

A highlight of the term was our Showcase afternoon, where it was wonderful to see so many parents, carers, community members, and students come together. Our students took great pride in displaying their learning, and it was heart-warming to witness their enthusiasm in sharing it with their families. We look forward to hosting more showcase events and open classrooms as the year progresses, providing further opportunities for our students to shine.

As we head into the final week of the term, I would like to remind everyone that reports will be handed to students during that time. Additionally, we will be holding a Wellbeing Day, with more information to come soon.

Thank you for your continued support and engagement in our school

community.

Warm regards

Michelle Wainwright







SCHOOL NEWS

School holidays marking the end of Term 2, commonly known as the winter break, will commence on Friday 4 July 2025.

We wish everyone a truly wonderful and safe winter holiday break!



Return Dates

Monday 21 July 2025 - Staff Development Day

Tuesday 22 July 2025 - Students Return







PRIMARY NEWS
Year 3/4







This term in History with Ms Field, Year 3/4 students have been exploring the fascinating topic of Australian celebrations and commemorations.

The unit has sparked some thoughtful discussions and has helped students understand the many ways we celebrate and commemorate important events in our community and nation.

We have been investigating:

- What celebrations and commemorations are
- Why they are important
- How and why people chose to remember them.

Students have learned about some key national days including:

- Australia Day
- ANZAC Day
- Easter
- Christmas Day
- New Years Day
- NAIDOC Week
- Harmony Day



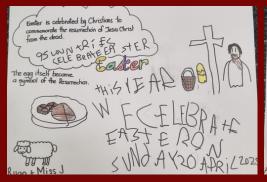
We also looked at how some commentations can mean different things to different people. This has been a great opportunity to learn about respect, inclusion and diversity.

"I like celebrating ANZAC Day, because I get to march in our local community to honour my great grandparents" - By Bonni Saunders Year 4

"I love Australia Day because we get to come together as Australians"

- By Flynn Osborne Year 3

"Christmas is the best time of the year because we get to give to others" - By Ivy Flew Year 3











This semester Year 3/4 have been attending weekly KidsXpress sessions every Monday. We play on the djembes near the 5/6 room. One of the things we talk about a lot is how to be respectful, responsible and to be kind.

It is a good place and there are fun games like when we helped directing people with blindfolds on.

We have also learned different things on the djembe like the base, tone and flame.

By Grace-Anne Anderson in Year 4















Year 5/6

Year 5/6 have participated in their 12th and final Rhythm2Recovery session this week with KidsXpress.

Each student had a chance to be celebrated for their inner strengths and qualities that they brought to the group process.

They have all worked hard as a group to learn new skills, expressed themselves rhythmically in different ways and explored many social-emotional skills overtime.





















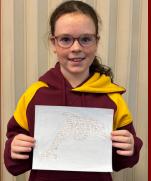


















Year 5/6 are currently exploring poetry in English which we started in Week 6. We have analysed and written our own sonnets, limericks, haikus and shape poems so far!





In math, we are doing data which we started in Week 7. We have practised collected data through observations like the ruler drop and surveys by asking our friends questions. We have explored all different types of graphs such as column and bar graphs, line graphs and timelines.



In drama, we have finished working on our posters and have performed our plays which were Cinderella, The Three Little Pigs and Little Red Riding Hood. We also finished working on our French PowerPoints with Miss J, where we all research a different landmark.





By Jack Hughes in Year 5







Dear Parents, Guardians and Carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- · Year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- · consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Michelle Wainwright Principal







SCHOOL HOLIDAY TENNIS CLINIC

MONDAY 7th July 2025 – WEDNESDAY 9th July 2025 (1st Week)

Class Times: 9.00 am-10.00 am = 5 to 7 years 10.00 am-11.00 am = 8 to 9 years 11.00 am-12.00 pm = 10 years +

VENUE 106 Simpson Street TUMUT (between Sydney and Broughton)

COST only \$45.00 per child for the 3 days.

Bookings are essential as limited numbers per class.

Contact: Bernadette Cahill on or 0427 343 904

EMAIL: birdietennis@bigpond.com



For details about enrolments for 2026, covering Kindergarten to Year 12, it's best to visit the official NSW Department of Education website. This will give you the most current and accurate information.

If you have specific questions or need help with a certain part of the enrolment process, you can call the school on 6949 1208 and we can help you make an appointment.





UPCOMING DATES TO REMEMBER FOR 2025

Term 2



- Friday Morning Muster-each Friday at 9.00 am
- Breakfast Club-before school each morning
- Whole School Assembly-Tuesday 1 July 2025, Week 10, 10.30 am
- 'A Midsummer Night's Dream'-Wednesday 2 July 2025
- Merit Wellbeing Rewards Day-Thursday 3 July 2025
- Radio Talk-Friday 4 July 2025 at 1.15 pm
- Last Day of Term 2-Friday 4 July 2025
- Winter Holidays-Monday 7 July 2025 until Friday 18 July 2025
- Staff Development Day-Monday 21 July 2025
- First Day of Term 3-Tueday 22 July 20205





2025 NSW Term Dates and School Holidays

Term 1

Friday 31 January 2025 until Wednesday 5 January 2025 - **Staff Development Days**

Thursday 6 February 2025 to Friday 11 April 2025

Autumn School Holidays

Monday 14 April 2025 to Friday 25 April 2025

Term 2

Monday 28 April 2025 until Tuesday 29 April 2025-**Staff Development**

Wednesday 30 April 2025 to Friday 4 July 2025

Winter School Holidays

Monday 7 July 2025 to Friday 18 July 2025

Term 3

Monday 21 July 2025-**Staff Development Day** Tuesday 22 July 2025 to Friday 26 September 2025

Spring School Holidays

Monday 29 September 2025 to Friday 10 October 2025

Term 4

Monday 13 October 2025**-Staff Development Day** Tuesday 14 October 2025 to Friday 19 December 2025

Summer School Holidays

Monday 22 December 2025 to Monday 26 January 2026

Batlow Technology School

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https://www.facebook.com/batlowtechschool/



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